

OBSERVATION GUIDE

Criteria for the Evaluation of Teaching Performance

Teacher: _____

Date: _____

Class(s): _____

No. of
Students: _____

A. Accommodation for Context and Learning Needs

- Recognition, consideration and application of:
 - Student variables
- Lesson accommodated different learning styles and needs.
- Monitored effectiveness of lesson and made changes if needed.

B. Planning and Preparation

- Lesson plan was available yes no
- Lesson plan was purposeful (contained objectives/outcomes and instructional strategies)
- Teaching materials were prepared in advance of the lesson
- Lesson demonstrated an understanding of the knowledge, concepts, methodologies and assumptions of the subject.
- Correlation/integration of subject matter (if appropriate).

C. Classroom Organization and Management

- Observable characteristics of a learning environment that is physically, psychologically, socially and culturally secure.
- Approximate percentage on-task behavior.
- Strategies used to maintain on-task behavior.
- Strategies used to maintain discipline and/or promote self-discipline.
- Classroom Routines
- Care for physical facility, equipment and instructional materials

D. Instruction

- Implementation of an effective lesson
 - Preview/review
 - Communication of instructional objective
 - Logical Sequencing
 - Time allotment/pacing
 - Transitions
 - Check for understanding
 - Closure

- Student participation
 - Questioning (stimulates learning, clarity, involvement of all students, promotes critical thinking).
 - Communication (speech, fluency, variety of verbal/nonverbal techniques, clarity of directions).
- Variety of learning activities (type and nature of the activities)
 - Demonstration of meaningful, stimulating and challenging learning activities.
 - Activities congruent with the Outcomes in the Programs of Study.
 - Resources congruent with the topic and students.
 - Evidence of concept learning (KSA's in context of curriculum concepts as opposed to isolated or unrelated pieces).
 - Use of “teachable moments” (using a learning opportunity as it presented itself).
 - Integration of technology
 - Application of learning to the home, community, and broader environment.
 - Strategies employed to foster positive relationships with students.

E. Student Evaluation

- If evaluation planned, was method of evaluation made clear and purposeful?

- Did the evaluation instrument reflect the intended Outcome(s)?

F. Personal and Professional Attributes

- Communication with students in a caring manner.

- Demonstrated a standard of conduct expected of a caring, knowledgeable and reasonable adult.