



# Treaty 8 Education Commission Special Education Newsletter

October 2005  
Vol 5, No 2

## Happy Thanksgiving!

### Important Dates :

#### Appendix B: Severe Disabilities

New students

DUE October 31, 2005

#### Appendix C: Mild / Moderate Disabilities

New and continuing students

DUE October 31, 2005

\*\*Any questions call: Eileen Lines @ 780-444-9366

#### Special Education Sub-committee meeting:

Monday, November 21, 2005 at the Treaty 8 office

### Upcoming Event Reminder

"Assessment for Aboriginal Learners"

October 28, 2005 8:30am-4:30pm

ATA Barnett House Auditorium

See September newsletter for more details.

### Reminder:

Please submit your Special Education "Wish List" to the office by November 14, 2005. I would like to have all lists submitted to ensure you receive resources if a surplus of funds becomes available.

email: [elines@treaty8.org](mailto:elines@treaty8.org) or FAX 1-780-444-9369

### Professional Development Opportunities:

November 9/05 - FASD: An Aboriginal Focus - Bonneyville Indian-Metis Rehabilitation Centre. 8:30-4:30pm - \$40.00

November 17 & 18 /05 - FASD Workshop - West Edmonton Mall Fantasyland Hotel. 8:30 - 4:30pm - \$450.00

### Knowing Our Spirit Conference

**When?** November 23 - 25, 2005

**Where?** Ramada Inn, Edmonton AB

**Keynote Speakers:** Coach Carter, AFN

Banquet, Andean Music, Drum Group, Dancers, Comedy Night,

Master of Ceremonies: George Tuccaro and Dale Auger

### Breakaway Sessions:

Elders role in Communities

T6 Cree Language Training

Drum Making

Healing Through Laughter

Learning Resources

True Colors

Cultural Awareness

Spirit as Energy Knowing Our Spirit

Aboriginal Studies 10, 20, 30

Inspiring our Youth

Relaxation Massage

Exploring Dreams & Art Messages

Self-Esteem for our Youth

Addressing Drugs

Traditional Teaching of Women

Empowering Children

Rattlemaking

Safe and Caring Schools

Early Literacy

Special Education

Pitapan's Traditional Healing Swing

Community Wellness

Traditional Chinese Medicine

Hypnotherapy

For more information contact: Toni Youngchief, Conference Coordinator -

Ph: 780-645-6786 or FAX 780-645-5638

### Special Education Sub-Committee

TITLE	REPRESENTATIVE	LOCATION
Education Portfolio	TBA	Representative for Chief R. Laboucan
Elder	Elsie Fabian	ATC
Director of Education	Casey Brown	ATC
SPED Coordinator	Amy KucheraWy	BCN
Director of Education	Saxon Govender	NPTC
	TBA	KTC
	TBA	L.S.L.I.R.C.
SPED Coordinator	Kim Kennedy	WCTC
SPED Coordinator	Gloria Cardinal	L.R.R.C.N.
Treaty 8 FNRMO		
Director of Education	Shelley Willier	Treaty 8 First Nations of AB
SPED RMO	Eileen Lines	
Coordinator		

### Band Operated Schools (17)

Chief Tallcree North  
 Chief Tallcree South  
 Jean D'or Prairie  
 Jean Baptiste Sewepagaham  
 Sister Gloria  
 Dene Tha' Community  
 Horse Lake  
 Sturgeon Lake  
 Driftpile Community  
 Swan River First Nation  
 Oski Pasikoniwew Kamik  
 Clarence Jaycox  
 Atikameg Sovereign  
 Cadotte Lake  
 Chipewyan Prairie High  
 Sucker Creek First Nation K4-K5  
 Upper Hay River Day School

### SPED Coordinator

Kelly Hansen  
 Kelly Hansen  
 Gloria Cardinal  
 Gloria Cardinal  
 Gloria Cardinal  
 Lori Aliche  
 Patti Healy  
 Kim Kennedy  
 Gary Temoin  
 Steve Kulmatychi  
 Amy KucheraWy  
 Dan Pouss  
 Gail Bellerose  
 Mike Woron  
 Verna Quintal  
 Elaine F Willier  
 Ross Eagles

## Behavior Management:

### Severe Code 2 Disability - Appendix B

#### What is a behavior disorder?

A behavior disorder is a behavior which is deviant or emotional in nature. It is seen as a chronic disability which reoccurs on a continual basis. A behavior disorder affects academic learning, social growth and development.

Three factors contribute to defining and diagnosing a behavioral disorder:

- **Frequency:** Important in determining if a behavior is a behavior disorder? How often does this behavior occur?
- **Duration:** How long has the behavior been occurring?
- **Intensity:** How extreme is the behavior?

A behavior disorder influences areas such as the academic, social and personal aspects of everyday learning. Behavioral disorders are characterized by a range of negative emotional and behavioral disturbances that can have a detrimental impact on learning and peer relationships. EX- aggression, violence, manipulation, deception, delinquency, bullying, rule-breaking, irresponsibility, lack remorse, impulsivity, hyperactivity, antisocial

A behavior disorder may also be connected to psychological conditions such as: Schizophrenia, anxiety, Autism as well as ADHD, FASD, ODD

**ASSESSMENT:** Test scores through achievement and IQ tests

**Functional Assessment:** direct observation, teaching methods

Website: <http://cecp.air.org/fba/>.

#### Develop a Behavioral Intervention Plan:

\* Focus on 1 - 2 goals, master these goals and move onto other goals if needed

1. Outline goals and objectives
2. Outline and describe interventions
3. Outline responses to negative behavior
4. List behavior modification and method of teaching these behaviors
5. Observe changes in behavior
6. Adapt and modify any events and circumstances to promote positive behavior

#### The IO-R Behavioral Management Technique:

[http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715\\_MCINTYRE/10Rplan.html](http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/10Rplan.html)

1. **Response:** cost or penalty: remove a pre-determined reinforcer
2. **Relaxation:** Assign a place for relaxation
3. **Rectify:** Restitution for any damages (repari, apology, repayment)
4. **Recognize:** Encourage student to recognize inappropriate behavior and identify appropriated responses
5. **Rehearsal:** Teach and model alternative behaviors
6. **Reinforce:** Rewards for demonstrating appropriate behaviors
7. **Reflect:** The student identifies consequences to inappropriate behaviors and compares with consequences to appropriate behaviors
8. **Re-enter:** Ensure that student is aware that actions do not become a way of avoiding certain schoolwork - complete work missed, return to least pleasant activity missed
9. **Record:** Record keeping - evaluates effectiveness of intervention
10. **Repeat:** Use the IO-R technique as necessary to change behavior

#### Tips for Behavior Management

- ✓ Recognize students being "good"
- ✓ Develop a behavior contract - focus on 1 - 2 behaviors
- ✓ Pair material rewards with social recognition
- ✓ Give verbal recognition along with material rewards
- ✓ Ask, "What "deserves" recognition"?
- ✓ Encourage ability to accomplish positive behavior
- ✓ Offer positive feedback
- ✓ Sociogram - Used to provide more information about a student and how he/she interacts with peers. Website for more information ([http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715\\_MCINTYRE/Sociogram.html](http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/Sociogram.html))
- ✓ Behavioral Recording - observation, checklists, anecdotal records

#### Behavior Management Websites

<http://www.BehaviorAdvisor.com>

<http://www.PsychoEd.net>

[http://specialed.about.com/cs/behaviordisorders/index\\_2.htm](http://specialed.about.com/cs/behaviordisorders/index_2.htm)

<http://www.gentleteaching.nl/>

ACKNOWLEDGE POSITIVE BEHAVIOR

"POPPIN' GOOD"- Positive Reinforcement

Each time the entire class receives a compliment from another teacher, completes their homework, or behaves particularly well, place a small scoop of un-popped popcorn in a jar. When the jar is full, have a popcorn party.

\*\*4 things not to say when addressing misbehavior:

1. "Why" questions
2. The word "You"
3. The words "NO" and "Don't"
4. Lecturing, Nagging, Berating



#### Treaty 8 Education Commission

Chief Rose Laboucan- Education Portfolio Holder

Casey Brown, Director of Education, ATC

Ray Peters, Director of Education, BCN

Kathleen Laboucan, Director of Education, KTC

Cheryl Sheldon, Director of Education, LSLIRC

Dennis Laboucan, Director of Education, LRRCN

Saxon Govendor, Director of Education, NPCT

Ken Hampel, Director of Education, WCTC

Please feel free to contact Eileen Lines for further information. We welcome any ideas, success stories, best practices and suggestions.

"For the betterment of First Nation Special Education learners"

#### Treaty 8 First Nations of Alberta Sub Office

Shelley Willier

Director of Education

Eileen Lines

Special Education Regional Management Organization Coordinator

18178 - 102 Ave., Santa Fe Plaza EDMONTON, AB. T5S 1S7

Phone: (780) 444-9366 Fax: (780) 444-9369 Toll Free: 1-888-TREATY8