



Treaty 8 Education Commission Special Education Newsletter

February 2006
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INTERVENTION APPROACH TO FUNDING SPECIAL EDUCATION

September 2006



- The "INTERVENTION" funding approach for Special Education will be in effect in all First Nation reserve schools.
- Intervention means schools will receive Special Education funding after they have identified learner needs which require intervention before assessments are completed and reviewed by Treaty 8 FNRMO and INAC.
- Assessments must continue to be completed for all categories but ONLY profound or exceptional disabilities assessments for Special Education funding will be submitted.
- 2006 / 2007 Special Education Guidelines for Disability Funding for First Nation Schools will be completed and sent to schools by February 28, 2006. These guidelines will be faxed, emailed, and couriered to each school.
- Intervention approach funding amounts have not been determined but will be included in the 2006 / 2007 Special Education First Nations Guidelines



IMPORTANT DATE CHANGES:

- APRIL 21, 2006 - List of students you expect to provide intervention services to in September 2006
- OCTOBER 30, 2006 - List of students you are providing intervention services and assessments for severe / profound exceptional disabilities



SPECIAL EDUCATION IN-SERVICE



- An in-service is scheduled for Monday, March 13, 2006. This in-service will be held at the Ramada Inn, Edmonton from 9am - 4pm. The purpose of the in-service is to introduce the 2006/07 Special Education Guidelines and the intervention based funding approach. The in-service will accommodate two people from each First Nation reserve school. Please contact me with names of who will be attending this in-service by February 28, 2006 so I may proceed with arrangements for the in-service. Please feel free to contact me with any questions or concerns. You may contact me by phone (780)444-9366 or by email at (elines@treaty8.org)

SPECIAL EDUCATION SUB-COMMITTEE

TITLE	REPRESENTATIVE	LOCATION
Education Portfolio		Representative for Chief Rose Laboucan
Elder		ATC
SPED Coordinator	Amy Kucherawy	BCN
Education Commission Representative	Saxon Govender	
SPED Coordinator	Gail Bellerose	KTC
Director of Education	Cheryl Sheldon	L.S.L.I.R.C.
Classroom Teacher	Shelley Hamelin	WCTC
SPED Coordinator	Gloria Cardinal	L.R.R.C.N.
Director of Education SPED RMO Coordinator	Shelley Willier Eileen Lines	Treaty 8 First Nations of Alberta FNRMO

UPCOMING DATES TO REMEMBER:

1. Special Education In-Service
Monday, March 13, 2006 - Ramada Inn,
Edmonton AB 9AM - 4PM
2. Special Education Sub-Committee Meeting
Tuesday, March 14, 2006 - Treaty 8 Large
Boardroom - 9AM - 4PM
3. First Nation School Special Education Annual
Report
May 15, 2006 submitted to Treaty 8 Special
Education





What is Intervention?

"any planned, systemic program of services necessary to prevent or minimize the effects of difficulties on individuals or their families"



Intervention consists of multidisciplinary services provided to children to promote child health and well being, enhance emerging competencies, minimize developmental delays, remediate existing or emerging disabilities, prevent functional deterioration, and promote adaptive parenting and overall family functioning. These goals are accomplished by providing individualized developmental, educational, and therapeutic services for children in conjunction with mutually planned support for their families." (Early Intervention For School Success Pilot Project. School District No. 48. Howe Sound BC)

WHAT DO I HAVE TO DO TO HAVE A STUDENT PLACED ON THE EXPECTED INTERVENTION LIST FOR SEPTEMBER 2006?

1. Identify students with learning difficulties
2. Classroom Testing
3. Identify specific learning needs
4. Parental Consent
5. IEP Development
6. Submit list of students for intervention (Fall 2006) by April 21, 2006
7. Formal Testing within 1 year
8. Re-evaluate IEP goals bi-annually
9. Involve parents / guardians in the process



NOTE: Students with severe / profound disabilities will continue with the assessment process. Formal assessments for these students will be due and submitted to Treaty 8 SPED by October 30th.

SUBMIT THE EXPECTED INTERVENTION LIST TO THE TREATY 8 OFFICE BY APRIL 21, 2006

We would like to welcome a new staff member to the Education Department:
Darcy Jagodzinsky,
Special Projects Coordinator



Treaty 8 First Nations of Alberta Sub Office

Shelley Willier
Lines
Director of Education

ASSESSMENT & INTERVENTION

WHO? A formal assessment is required for students who demonstrate characteristics of profound / severe/ exceptional disabilities.



WHY? Formal assessments provide the school with a diagnosis and recommendations for Special Education services. Students who need a formal assessment require the provision of special services: (program IEP, assisted technology, teacher assistant).

WHAT? Students who demonstrate profound / severe / exceptional disabilities in 1 or more of the following:

cognitive delay, emotional/behavioral, multiple, physical, medical, deafness, blindness, and language delay

HOW? Formal assessments are conducted by professionals as indicated in the 2006/07 SPED First Nation Guidelines.

WHEN? Assessments are conducted in the fall following a request by the classroom teacher resulting in:

assessment --> planning --> intervention

WEBSITES

1. <http://www.interventioncentral.org>
(tools, downloads, classroom ideas, tips, games, activities)
2. http://www.wik.ed.uiuc.edu/index.php/School-based_interventions
School-based interventions (descriptions, definitions, organizers, interventions, links)
3. <http://www.state.ky.us/agencies/behave/bi/bi.html>
(Behavior interventions and school safety)



Treaty 8 Education Commission

Chief Rose Laboucan- Education Portfolio Holder
Casey Brown, Director of Education, ATC
Ray Peters, Director of Education, BCN
TBA, Director of Education, KTC
Cheryl Sheldon, Director of Education, LSLIRC
Dennis Laboucan, Director of Education, LRRCN
Ken Hampel, Director of Education, WCTC

Please feel free to contact Eileen Lines at elines@treaty8.org for further information. We welcome ideas, success stories, best practices and suggestions.
"For the betterment of First Nation Special Education learners"

Eileen

Special Education Regional Management Organization Coordinator

18178 - 102 Ave., Santa Fe Plaza EDMONTON, AB. T5S 1S7

Phone: (780) 444-9366 Fax: (780) 444-9369 Toll Free: 1-888-TREATY8